



Year 1/2 Curriculum 2017/18



Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Magical Me		Rumble in the jungle!		Swinging Sixties	
English	Where we come from! Presenting information about our families. Poems about ourselves.	Jolly Christmas postman - writing postcards, letters for Father Xmas	Non chronological reports on deforestation. Write instructions.	Poems about the Jungle. Recount of trip.	Write stories and plays that use the language of fairy tales and traditional tales.	Write nonsense and humorous poems and limericks. Write glossaries.
Maths	Place value Addition Subtraction Measurement Fractions	Place value Multiplication Division Fractions Geometry Statistics	Measurement Place value Money Fractions Geometry Statistics	Place value Multiplication Division Fractions Time Shape	Place value Addition Subtraction Division Multiplication Shape Statistics (YR2 SAT focus)	Fractions Calculation Geometry Place value
Science	Animals including humans: describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. Identify, name, draw and label the basic parts of		Differentiate living, dead and non-living things. Growing plants (water, light and warmth). Identify basic plants and parts. Basic needs of animals and		Distinguish between objects and materials. Identify and name common materials. Describe simple properties of some	

	the human body and say which part of the body is associated with each sense.	offspring. Simple food chains and habitats. Observe changes of day and season	materials compare and classify some materials. Yr. 2: Identify and compare uses of different materials.
RE	We will use the Discovery RE Scheme of Work. We will find out about important people in our lives, how our lives, families and interests compare with others. We will learn to celebrate our differences. We will celebrate Belonging, Myself, Stories, Harvest, Bonfire night/Duvali and the Nativity, along with other significance of these Christian festivals.	We will use the Discovery RE Scheme of Work. We will find out about important people in our lives, how our lives, families and interests compare with others. We will learn to celebrate our differences. We will celebrate Chinese New Year, Shrove Tuesday/Lent, Ash Wednesday, Palm Sunday, Mother's day and Easter.	We will use the Discovery RE Scheme of Work. We will find out about important people in our lives, how our lives, families and interests compare with others. We will learn to celebrate our differences. We will celebrate Ascension, Pentecost, St. George's day, Father's day and Ramadan.
Geography	Design purposeful and functional and appealing products. <ul style="list-style-type: none"> • Generate, model and communicate ideas. • Use a range of tools and materials to complete practical tasks. • Evaluate existing products and own ideas. Understood where food comes from.	Name and locate the four countries and capital cities of the UK. Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world. Use basic geographical vocabulary to refer to local and familiar features.	Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world.

History	<p>Significant historical events, people and places in their own locality WA village and the church.</p> <p>Changes in living memory: family life and changes in the local environment.</p> <p>Significant local people</p> <p>Key Events: Bonfire Nigh</p>	<p>Exploring the lives of significant individuals in the past who have contributed to national and international achievements: Christopher Columbus</p>	<p>Changes in living memory (linked to aspects of national life where appropriate.)</p> <p>Lives of significant historical figures; Neil Armstrong and events; First aero plane ride.</p>
Computing	<p>Organise, store, retrieve and manipulate data.</p> <p>Communicate online safely and respectfully.</p> <p>Recognise use of IT outside school.</p>	<ul style="list-style-type: none"> • Understand use of algorithms (BeeBot) • Write and test simple programmes • Use logical reasoning to make predictions. 	<p>Organise, store, retrieve and manipulate data.</p> <p>Communicate online safely and respectfully.</p> <p>Recognise use of IT outside school.</p>
PE	<p>We will be learning about what happens to our bodies when we exercise, how to keep our bodies fit and healthy. We will think about and develop the way that we move and the way that we throw and catch balls. We will play paired and team games to develop sportsmanship.</p>	<p>We will be learning about what happens to our bodies when we exercise, how to keep our bodies fit and healthy. We will think about and develop the way that we move our bodies to form shapes and movement through dance and gymnastics.</p>	<p>We will be learning about what happens to our bodies when we exercise, how to keep our bodies fit and healthy. We will be developing our outdoor games and athletic skills in preparation for sports day.</p>
Art	<p>Learn about a range of artists, craftsmen and designers who drew</p>	<p>Use a range of materials to recreate the work of Richard Long.</p>	<p>Learn about a range of artists, craftsmen and designers (Andy</p>

	portraits to then create our own self - portraits.			Worhol) and recreate his work and other artist of this decade.	
DT	Design purposeful and functional and appealing products. <ul style="list-style-type: none"> • Generate, model and communicate ideas. • Use a range of tools and materials to complete practical tasks. • Evaluate existing products and own ideas. • Understood where food comes from. 		Design purposeful and functional and appealing products. <ul style="list-style-type: none"> • Generate, model and communicate ideas. • Use a range of tools and materials to complete practical tasks. • Evaluate existing products and own ideas. • Understood where food comes from. 		Design purposeful, functional and appealing products. Generate, model and communicate ideas. Use a range of tools and materials to complete practical tasks. Evaluate existing products and own ideas. Understood where food comes from
Music	Play untuned/tuned instruments to express feelings and emotions.	Nativity	Use voices expressively and creatively by singing songs, speaking chants and rhymes to make noises that would be found in the rainforest.		Listen and understand live and recorded music of the sixties and compare to modern day music.
PSHE	• Good to be me		• Feelings and Emotions		• Relationships
End of Topic		Nativity			



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Enrichment		Christmas pantomime theatre company.	Swindon Rainforest			@Bristol
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