



## Year 1/2 Curriculum 2016/17



Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Treasure Island		Guess who's coming to town?		Can we fix it?	
English	Write nonsense and humorous poems and limericks around pirates. Write narrative diaries about life as a pirate. Writing letters in a bottle.	Writing a recount of the school trip. Exploring fantasy settings - Mermaid/treasure Island. Plan and write a pirate fantasy story.	Writing poetry and to plan and write their own stories around the story of 'You see a Circus, I see.....' by Mike Downs. How to use and order alphabetically, use dictionaries and write glossaries around life in the circus.	Instructional writing - how to juggle! Creating posters advertising the travelling circus. Writing a non-fiction book about clowns.	Traditional tales - 3 little pigs.	Planning and writing instructions on how to build a shed.
Maths	Place value Addition Subtraction Measurement Fractions	Place value Multiplication Division Fractions Geometry Statistics	Measurement Place value Money Fractions Geometry Statistics	Place value Multiplication Division Fractions Time Shape	Place value Addition Subtraction Division Multiplication Shape	Fractions Calculation Geometry Place value

					Statistics (YR2 SAT focus)	
<b>Science</b>	Children will identify the use of everyday materials (yr.2) to compare how different things move on different surfaces. Performing simple tests: floating and sinking objects. Observing closely, using simple equipment.	Children will explore how the body is used to create movements. They will also find out about the animals that were once used in a circus and why we do not see animals in them anymore; linked to habitats.			Identify that most living things live in habitats to which they are suited. Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Find out how the shapes of solid objects made from materials can be changed.	
<b>RE</b>	We will use the Discovery RE Scheme of Work. We will find out about important people in our lives, how our lives, families and interests compare with others. We will learn to celebrate our differences. We will celebrate Belonging, Myself, Stories, Harvest, Bonfire night/Duvali and the Nativity, along with other significance of these Christian festivals.	We will use the Discovery RE Scheme of Work. We will find out about important people in our lives, how our lives, families and interests compare with others. We will learn to celebrate our differences. We will celebrate Chinese New Year, Shrove Tuesday/Lent, Ash Wednesday, Palm Sunday, Mother's day and Easter.			We will use the Discovery RE Scheme of Work. We will find out about important people in our lives, how our lives, families and interests compare with others. We will learn to celebrate our differences. We will celebrate Ascension, Pentecost, St. George's day, Father's day and Ramadan.	

<b>Geography</b>	Children to use atlases and globes to explore the different locate the seven continents and five oceans.	Children will use maps and globes to identify where different circus groups come from.	Through a trip the children will conduct simple field work and observation skills to study to geography of the school and its grounds compared with what they find in Lacock.
<b>History</b>	Developing our understanding of people and places in own locality: Children will take part in a Collaborative schools projects: History of Trowbridge.	Lives of significant individuals in the past that have contributed to national and international achievements: Rosa Parks and Emily Davidson.	Understand historical concepts such as continuity and change Children will go on a trip to the local environment to observe buildings/classical building. Exploring the features and viaducts from the local area.
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Algorithms</li> <li>• E-safety</li> <li>• Bee-bot</li> </ul> <p>Children will use BeeBots to move through different maps. The children will assess journey and adjust accordingly.</p>	<ul style="list-style-type: none"> <li>• Algorithms</li> <li>• E-safety</li> <li>• Bee-bot</li> </ul> <p>Create a poster to advertise their own circus where children can use their skills learnt in PE.</p>	<ul style="list-style-type: none"> <li>• Algorithms</li> <li>• E-safety</li> <li>• Bee-bot</li> </ul> <p>Discuss the needs of safety when using the internet.</p>
<b>PE</b>	We will be learning about what happens to our bodies when we exercise, how to keep our bodies fit and healthy. We will think about and develop the way	We will be learning about what happens to our bodies when we exercise, how to keep our bodies fit and healthy. We will think about	We will be learning about what happens to our bodies when we exercise, how to keep our bodies fit and healthy. We will be

	that we move and the way that we throw and catch balls. We will play paired and team games to develop sportsmanship.		and develop the way that we move our bodies to form shapes and movement through dance and gymnastics.	developing our outdoor games and athletic skills in preparation for sports day.
<b>Art</b>	Learning about the work and influence of Michael Brennand-Wood <i>How/aa</i> by exploring net weaving and creating our own weaves.		Children will explore different media to create their own clown mask. After children have designed their clown mask they can use face paints to create this in real life.	Following a visit to a local area (Lacock) children to sketch what they have found in the local environment from buildings etc.
<b>DT</b>	Children to explore/build boats, dens and shelters for survival through designing, making, evaluating and using developing their technical knowledge.		Children to create Chinese dragons/ribbon and explore how they can be used to create movement.	Children will create their own habitat for Minibeasts, can they construct a suitable home for their animal?
<b>Music</b>	Children will create, perform and evaluate a class song; created by the children about journeys.	Nativity	As children explore the different circus' from around the world they will identify different music that they use. Children try to create their own.	Children to use their bodies and instruments to recreate the sounds from the machines.
<b>PSHE</b>	<ul style="list-style-type: none"> <li>New beginnings</li> </ul>		<ul style="list-style-type: none"> <li>Getting on and falling out</li> </ul>	<ul style="list-style-type: none"> <li>Going for goals</li> </ul>



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<b>End of Topic</b>		Nativity		'Welcome to the circus' showcase		Class assembly
<b>Enrichment</b>	Trip to Bristol Docks or Aquarium		Circus skills workshop			