West Ashton Church of England Primary School





Early Years Supervision Policy

Dated: Jan 2020

Review date: Jan 2023

'You will shine among them like stars in the sky.'
- Philippians 2:15 (NIVUK)

Introduction

In accordance with the revised Statutory Framework for the Early Years Foundation Stage 2017 staff supervision is a requirement for providers under Section 3 – The Safeguarding and Welfare requirements Clauses 3.19 and 3.20.

At West Ashton all stag are expected to uphold Fundamental British values within meetings and ensure that these are promoted at all times.

The purpose of supervision meetings

The EYFS introduces the concept of supervision as a way for stagg to discuss issues including child protection concerns and identify solutions as well as to receive coaching to improve their personal effectiveness. Supervision should be an individual meeting between a manager and each stagf member, including teaching assistants and those involved in year-round childcare, in order to support their role as key persons working with children and their families.

Supervision is a means to ensure stage are clear about what their job is, what the school wants them to do regarding concerns about particular children and to be supported in all aspects of their job. The meeting gives parties the opportunity to evaluate and review workloads and performance so that learning and development can take place and to identify performance shortfalls, encourage and motivate stage and initiate training, support and /or coaching. Supervision does not replace the annual stage appraisals.

Responsibility

The head teacher and EYFS lead are responsible for ensuring that supervision meetings are conducted with every member of staff. The member of staff is responsible for ensuring that they meet the required standard for the job.

Process and Frequency

The frequency of meetings should be determined according to the needs of the families and the staff member supporting them, but should be at least once every small term. This is in addition to regular staff appraisal and other opportunities for staff training. Supervision is an essential part of the effective working relationship between a member of staff and a manager. The meetings are a two

way discussion between a member of stage and their line manager and to be eggective each person must take an equal responsibility for ensuring eggective communication and cooperation and recognition of the value of supervision meetings for both parties.

What to cover at supervision meeting

The content of the supervision meeting will be to:

- · identify any performance concerns and improvements required
- discuss any issues of concern about particular children and families
- identify appropriate support and guidance with regard to all aspects of work including support in dealing with particular children and samilies and their individual needs
- identify any training and development needs.

Supervision Standards Stagg should expect:

- to be given clear objectives and standards, appropriate deadlines and help in achieving their objectives.
- to be able to question how things are done and what is expected. To be given the opportunity and time to be express any concerns.
- to be given appropriate support, and receive coaching where necessary.
- to be told in a constructive way if their work is poor, incompetent or unacceptable and to have a strategy for improvements discussed and agreed.
- · to be told when a piece of work has been done well.

The Manager should expect:

- that once targets and/or objectives are set the member of stagg will produce work to an agreed standard.
- that stagg will demonstrate a willingness to strive for continuous improvements.
- that stagg will be open, honest and non-degensive when their work is being discussed.
- to be able to withdraw the member of staff from a particular piece of work, or to terminate that piece of work if there are reasons for doing so and this will be communicate to the member of staff.

Recording supervision meetings

The supervision meeting will be recorded by the head/EYFS lead within 5 working days. Both parties will sign the record and agree the date for the next supervision meeting. A copy of the supervision record will be given to the member of staff and stored in the EYFS folder. To ensure that the considentiality and identity of individual children is maintained within the supervision record, no names of the children discussed will be used, only initials.