

Science

We will be learning about 'Rocks' and comparing and grouping different types of rocks on the basis of their appearance and simple physical properties. We will describe in how fossils are formed and recognise that soils are made from rocks and organic matter. We will also be using our scientific enquiry skills.

PE

We are developing our Tag Rugby skills.

Music

We will be learning all about the Ukulele, identify the cords and play a tune.

RE

We will be exploring Sikhism and answering the question "How important is sharing to Sikhs?"

Maths

In maths we will be continuing to develop our calculation strategies. We will also use manipulatives to support our learning of multiplication and division facts as well as using a number of methods both formal and informal jottings. We will also be exploring length and perimeter, with Year 3 measuring in a range of units, comparing as well as calculating lengths and Year 4 calculating the perimeter of rectilinear shapes and polygons.

Discoverers Term 3:

Shake, Rattle and Roll with the Romans!

Computing

We will be creating video trailers to include text, photos and videos.

PSHE

We will be focusing on 'Dreams and Goals.'

Art

We will be exploring texture and pattern. Developing a range of mark-making techniques, draw a 'flip' pattern and recreate a famous and ancient geometric pattern.

MFL

We will name in French key periods of ancient Britain, and identify three of the types of people who lived, where they lived and how they hunted.

History

We will be learning about the Roman invasion of Britain and its impact on the lives of the Celts. We will consider whether the Roman settlement was a positive experience for all involved, and explore the long-term legacy of this invasion.

English

We will be reading a range of texts linked to the Romans to inspire our writing.

We will continue to develop our descriptive writing, focusing on setting descriptions, letters and diaries. We will also be exploring newspaper reports. We will continue to learn the Y3/4 grammar, punctuation and spellings and develop our understanding of what we read through VIPERS.