

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Letters and sounds games – phase 1 Letters and sounds phase 2</p> <p>Retelling stories- The Gingerbread Man</p>	<p>Letters and sounds phase 2</p> <p>Reading a range of books, children joining in with repeated refrains.</p> <p>Instructions</p> <p>Recounting events.</p>	<p>Letters and sounds phase 2</p> <p>Traditional and fairy tales stories. The Little Red Hen, The Enormous Turnip, Stone Soup, Chicken Licken'.</p> <p>Poems and rhyme</p>	<p>Letters and sounds phase 3</p> <p>The Magic Porridge Pot</p> <p>Following instructions for planting a plant</p> <p>Traditional tales – The Magic Porridge Pot</p> <p>Variety of story and non-fiction books related to food and farming.</p>	<p>Letters and sounds phase 3/4</p> <p>Children read simple sentences and instructions.</p> <p>Children listen to stories and factual information and talk about the differences.</p> <p>Children re-tell stories and make new stories, focussing on settings.</p> <p>Writing labels and captions linked to sound.</p>	<p>Letters and sounds phase 3/4</p> <p>Writing labels and captions.</p> <p>Sharing book sand talking about favourite books.</p> <p>Writing sentences linked to topic and stories.</p> <p>Children re-tell stories and make new stories, focussing on settings.</p>
Maths	<p>Counting to 5</p> <p>Counting objects.</p>	<p>Counting to 10</p> <p>Singing counting</p>	<p>Playing maths counting games</p> <p>Using weighing in</p>	<p>Time - seasons, days, months and hours. Talking about what we do</p>	<p>Using addition and subtraction.</p>	<p>2d and 3d shapes.</p> <p>Adding and subtracting.</p>

	<p>Singing counting songs.</p> <p>Recognising familiar numerals</p>	<p>songs.</p> <p>Finding one more.</p> <p>Using money in role play.</p> <p>2d shapes</p> <p>Ordering by length using role play area.</p>	<p>market role play.</p> <p>Finding one more and one less.</p> <p>Playing estimating games.</p> <p>Repeating patterns</p>	<p>at different times and sequencing events.</p> <p>Using money in market role play</p> <p>Beginning to use addition to find totals</p>	<p>Using money in role play with a focus on children making and solving their own mathematical problems.</p> <p>Position</p>	
KUW	<p>Read stories about different families, talk about the similarities and differences</p> <p>This term we will be finding out about some events beyond living memory that are significant such as the Great fire of London –and we will look at how this links to</p>	<p>Listen for different types of sounds. Recognise that sounds get fainter as the distance from the sound source increases. Children will locate fire bells in school.</p> <p>We will celebrate Christmas and will look at the</p>	<p>Seasonal changes: Observe changes across the four seasons in relation to weather and food. Children to observe and describe weather associated with the seasons, describing the differences.</p> <p>Plants: Find out what plants need to stay healthy. Plant seeds and observe changes.</p> <p>Describe how animals obtain their food</p>	<p>Understanding about different celebrations and talking about their family traditions. Easter Lent Palm Sunday Good Friday</p> <p>Understanding of where food comes from; the global foot print and locally sourced produce. Talking about the similarities and differences which</p>	<p>Light: Observe and name a variety of sources of light (electric lights, flames and the sun.) Associate shadows with a light source being blocked by something. Safety aspects.</p> <p>Identify seasonal and daily weather patterns in the UK.</p>	<p>Location of hot/cold areas of the world in relation to the equator north and south poles. Children will compare the weather in their local environment to another America (Hollywood.) Following this they will begin to explore other countries.</p> <p>Beginning to understand that atlases are another type of information</p>

	<p>our current fire service. We will focus on people who help us, and how this has changed over time.</p> <p>We will find out about the lives of significant individuals in the past –Mary Seacole and Edith Cavell (nurses/doctors.)</p> <p>We will find out about important people in our lives, how our lives, families and interests compare with others. We will learn to celebrate our differences.</p> <p>We will celebrate Harvest and will look at the significance of this Christian festivals</p>	significance of this Christian festivals	from plants and other animals, using the idea of a simple food chain. Identify and name different sources of food.	<p>make foods grow in different places.</p> <p>Recognise common uses of IT beyond school.</p> <p>Look at and talk about our website.</p>	<p>Children to use BeeBots to direct.</p> <p>E-safety Children begin to understand that the internet is used for research.</p>	books.
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<p><b>Communication and Language</b></p>	<p>Listening to stories - sharing favourite stories. Following instructions, looking at settling in instructions - how to use different areas of the classroom.</p>	<p>Listening to each other - describing what we have done, talking about emergency services and using knowledge to re-enact scenarios in role play.</p>	<p>Listening and Attention  Speaking Opportunities to re-enact stories and develop their own play in role play area - market stall.</p>	<p>Speaking Opportunities to re-enact stories and develop their own play in role play area - market stall.</p>	<p>Opportunities to re-enact stories and develop their own play in role play area TV and theatre - including with other children to develop listening and speaking skills.  Evaluating performances.  Following stories and information using listening skills.</p>	<p>Opportunities to re-enact stories and develop their own play in role play area TV and theatre - including with other children to develop listening and speaking skills.  Evaluating performances.  Following stories and information using listening skills</p>
<p><b>Physical Development</b></p>	<p>PE -we will be learning about what happens to our bodies when we exercise, how to keep our bodies fit and healthy. We will think about and develop the way that we move</p>	<p>Throwing and catching.  Real PE  We will play paired and team games to develop sportsmanship.</p>	<p>Real PE  We will be learning about what happens to our bodies when we exercise, how to keep our bodies fit and healthy. We will think about and develop the way that we move our bodies</p>	<p>Real PE  We will be looking at balancing and improving control.  We will be looking jumping safely.  Small motor movements -</p>	<p>Real PE  We will play paired and team games to develop sportsmanship.  Small motor movements -</p>	<p>Real PE  Small motor movements - handwriting skills using different media.</p>

	and the way that we throw and catch balls.  Small motor movements - handwriting skills using different media.	Small motor movements - handwriting skills using different media.	to form shapes and movement through dance.  Small motor movements - handwriting skills using different media.	handwriting skills using different media.	handwriting skills using different media.	
<b>Personal, Social and Emotional Development</b>	Seal - Getting on and Falling Out	Seal - Getting on and Falling Out	Seal - Going for Goals	Seal - Going for Goals	Seal - New Beginnings	Seal - New Beginnings
<b>Expressive Arts and Design</b>	<p>People and communities</p> <ul style="list-style-type: none"> <li>•Children know about similarities and differences between themselves and others, and among families, communities and traditions.</li> <li>•Children will find out about local 'super heroes.' (People who help us -Visitor to support this. )</li> <li>•Fire service</li> <li>•Police service</li> <li>•Ambulance service</li> </ul>	<p>During this term , children will use a range of materials and media to express themselves artistically.</p> <p>They will use drawing, paintings and sculpture.</p> <p>Develop techniques of colour, pattern,</p>	<p>Children will explore how still life objects are used to create art inspired by Giuseppe Arcimboldo - Summer.</p> <p>Listen with concentration and understanding to a range of recorded music.</p> <p>Children explore sounds made by different instruments.</p> <ul style="list-style-type: none"> <li>• Design</li> <li>• Make</li> <li>• Evaluate</li> </ul>	<ul style="list-style-type: none"> <li>• Design</li> <li>• Make</li> <li>• Evaluate</li> </ul> <p>Children will design and make miniature gardens.</p> <p>Children explore sounds made by different instruments.</p>	<p>Use a range of materials</p> <p>Use drawing, paintings and sculpture.</p> <p>Develop techniques of colour, pattern, texture, line, shape, form and space for back grounds for theatre role play.</p> <p>Chants and rhymes.</p> <p>Play and make un-tuned</p>	<ul style="list-style-type: none"> <li>• Design</li> <li>• Make</li> <li>• Evaluate</li> <li>• Technical knowledge</li> </ul> <p>Design some luggage and discuss the properties needed for this.</p> <p>Cooking and Nutrition</p> <p>Children will experience food's from other countries; world week.</p>

	<ul style="list-style-type: none"> <li>•Nurses/Paramedics</li> <li>•Guide dogs/hearing dogs</li> <li>•Calling 999</li> <li>•Lifeguard's</li> </ul>	<p>texture, line, shape, form and space.</p> <p>Learn about a range of artists, craftsmen and designers.</p> <p>Children will create and design their own comic strip linked to Literacy.</p>	Children will explore food packaging/containers.		instruments musically. Children will create sound effects for theatre.	
<b>End of Topic</b>		Nativity		Sharing miniature gardens with Parents		Talent show
<b>Enrichment</b>	Trip to fire Station		Local Walk Trip Pancake day	Trip to Tesco Easter celebration day	Puppet Show visit Film star day	Theatre Visit