

West Ashton Church of England Primary School



Good behaviour policy

‘You will shine among them like stars in the sky.’

Philippians 2:15 (NIVUK)

Good Behaviour Policy

Rationale

Good behaviour is essential for the development of our children to become good citizens and members of the wider community.

Aim

At West Ashton good behaviour is fundamental for all children to learn effectively and reach their full potential.

Agreed procedures:

Rewards

We reinforce and promote positive behaviour through:

1. Verbal praise or stickers.
2. Receiving house points.
3. Earning minutes towards Golden Time on Friday afternoon.
4. Being sent to the Headteacher to share excellent learning.
5. Receiving certificates and awards in assembly.

The six agreed school expectations are:

**Aspire
Resilience**

**Positivity
Respect**

**Pride
Responsibility**

Consequences

- 1: Verbal warning
- 2: stay in at playtime with own teacher.
- 3: Take away minutes from golden time
- 4.: Send to another class
5. :Send to Head teacher
- 6.: Contact parents

Internal exclusion may be considered.

Fixed term or permanent exclusion may be considered.

Consequences can be applied in sequence if a child fails to address their negative behaviour or in the case of seriously poor behaviour. Consequences can be arrived at without having progressed through the sequence if the behaviour is serious enough.

Every day is a new start. The children will be reminded throughout the day that any poor behaviour can be turned around.

As a school we promote good behaviour in our school. We consistently encourage and reward good behaviour.

Recording:

All forms for serious incidents of inappropriate behaviour or bullying incidents, are located in the staff room. The forms are filled in by the member of staff that has dealt with the incident and passed to the Head. Any necessary action will be taken by the head. The forms are then stored on the computer in the child's personal file.

All forms are available in hard copy in the Staffroom/office or Head teacher's office (**see Appendix 1 and 2**).

Behaviour in corridors and around the school:

To ensure a calm and welcoming atmosphere in our school, running and any other noisy or disruptive behaviour is not appropriate in any public areas of the school.

Behaviour at lunchtimes:

Lunchtime supervisors follow the same behaviour policy as other staff.

Physical restraint:

Physical restraint of children is *only* to be used as a last resort in situations where it is necessary to prevent injury to any person or serious damage to property. It may only be administered by a member of staff that is trained to do so. All other means of de-escalating the situation should have been exhausted, including making clear what the consequences of the child's actions will be, before resorting to physical restraint. (**Please refer to West Ashton Primary School's separate Physical Intervention Policy**).

Bullying

Bullying epitomizes all that West Ashton School **IS NOT** and is a complete affront to our values.

We follow the following guide: **Several Times On Purpose: STOP**. Anything approaching bullying, in this framework should have been observed and dealt with before it gets to the 'STOP' level. If not, the class and break time sanctions are by-passed and the issue comes straight to the Head or Senior Teacher who will involve parents immediately. All sanctions are then available to the Head/Senior teacher. Alongside this, in the spirit of forgiveness and redemption the child who is accused of bullying will be taught and enabled a way of moving away from such destructive behaviours.

This policy should be read in conjunction with the home school agreement and the physical intervention policy.

Date Written : Feb 2018.

Review date : Feb 2019

Behaviour Incident Form

Serious Incident

Child's name:	Date:	Time:	Stage if approp:
Class teacher:	Year group and class:		
PLEASE WRITE YOUR NAME AND DATE IN EACH SECTION YOU COMPLETE			
What led up to the incident? What was the context/location (if relevant)			
			Name of person recording & date
Details of incident:			
			Name of person recording & date
Child's comments/account			
			Name of person recording & date
What action did the Duty Teacher/person dealing with incident take? Please state outcome?			
Outcome: Internal Exclusion/External Exclusion			

Parents contact: yes/no	Person who decided outcome:
Teacher aware yes/no	
Head aware if appropriate: yes/no	Completed form to office for filing. Yes/no

Appendix 2.



Incident Form

Racial/bullying/playtime behaviour

Child's name:	Date:	Time:	Stage if approp:
Class teacher:	Year group and class:		
PLEASE WRITE YOUR NAME AND DATE IN EACH SECTION YOU COMPLETE			
What led up to the incident? What was the context? Where did incident occur? - classroom/toilet/hall/dining hall/playground/field/other (circle)			
			Name of person recording & date
Details of incident: Witnesses – please record names of adults/children:			
			Name of person recording & date
What happened after the incident? What action was taken? Who was duty teacher?			
			Name of person recording & date

Child's comments / account.	
Class Teacher Informed: yes/no Or TA Informed: yes/no Head or DHT aware if appropriate: yes/no	Parents contacted: by who?/when? Completed form to office for filing. Yes/no