

### Science

Plants & wildlife in our habitat.

### Guided reading

Stories by Julia Donaldson

KSI Reading Journals and Resources include retrieval style comprehension questions for 14 books as well as reading journals with activities such as prediction, story sequencing, sentence matching and character descriptions for The Gruffalo and Room on the Broom. Questions and activities.

### Computing - Kapow

Computing Systems and Networks  
Year 1 Mouse skills  
Online Safety

Year 2 What is a computer?

### DT

Food - A balanced diet

### Maths

Counting, space and shape, Number and Place Value, Addition and Subtraction, measurement including problem solving length capacity and mass, Geometry - 2D shapes

Year 1 • Adding equal groups- early multiplication • Making arrays • Doubles • Sharing equally- early division  
Year 2 • Calculation (focussing on addition and subtraction methods) • Time (15 minute intervals) • Measurement (capacity, reading scales, mass)

### Music- Charanga

Hands, Feet, Heart

### Geography

Our Local Area.  
What's it like where we live?

### PE

Running, jumping, throwing and catching games.

### PSHE - Jigsaw

Being me in my world

### English

Narrative writing - What the Ladybird Heard by Julia Donaldson.

Non-fiction writing including non-chronological reports, explanatory writing  
Children will read and write non-fiction texts about animal facts, British wildlife and habitats and look at their different structures.

Poetry - Augustus and His Smile

Phonics - Phase 3, 4 and 5 of Letters and Sounds  
Reading and spelling tricky words

### Grammar

Capital letters, full stops. Combining words to make sentences.

Punctuating consecutive sentences.  
What is a noun? What is a subject?  
What is a verb? Identify a subject and a verb. What is an adjective?

### Year 2

What starts a sentence? What punctuates a name and a place?  
What punctuates a statement or a command? What punctuates an exclamation or a command? What punctuates a question?

## Explorers Term 1: Our environment!

