| Respect | Resourcegul ness | Resilience | Justice | Trust | Generosity | Courage | Forgiveness | Friendship |
|---------|---------------------|------------|---------|-------|------------|---------|-------------|------------|
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West Ashton CE Primary School Curriculum Map – LKS 2 Year A

| LOWER KEY STAGE 2 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----------------------------|---|--|---|---|--|--|
| Торіс | Shine a light on the Ancient Egyptians | Let it rain! | Shake, Rattl with the R | | Varjak Paw | Oh we do like to be beside the seaside! |
| Curriculum concepts | class, friendship, passion, sacrifice, wealth | Change, weakness, choice, faith, duty, service | Cohesion conflict, consequences fear, peace, transformation | Adversity, belief, forgiveness, resilience | Belonging, media, morality, protest, responsibility, rights, sustainability | Beauty, care, community, dreams, fairness, happiness, strength |
| Hooks and experiences | Christmas celebrations, River trip (Covid dependent) Young Voices Cartouche & Canopic jars, mummification Creating and building coastline erosion defences | | Museum visitor, assembly, parent expo Roman Baths visit, Easter and Lent study and celebrations (Covid dependent) | | Field trip to the seaside Sports day, moving up day | |
| English Texts & Writing | Tales of Ancient Egypt Pharaoh's Fate The way through the woods - Kipling Writing adventure stories, myths and legends, plays and dialogues, letter writing Classic poetry | A river by Marc Martin The Lion & the Unicorn and other Hairy Tales Firework Night Non-fiction and fiction texts in WCR letter writing, non- chronological report, information text on states of matter, Playscript | Romans on the Rampage Non-fiction report, instructional writing, diary | Escape from Pompeii World Book Day Dahl Recount, chronological report | Varjak Paw Persuasive writing, newspaper report | Jelly Boots, Smelly Boots Pebble in my pocket A Stone Sat Still Stories in familiar settings Syllabic poetry, poems to perform, figurative language, poetry by heart, recount |

| Respect | Resourceful | Resilience | Justice | Trust | Generosity | Courage | Forgiveness | Friendship |
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West Ashton CE Primary School Curriculum Map - LKS 2 Year A

| LOWER | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--|---|--|--|--|---|--|
| KEY STAGE 2 | | | | | | |
| English Spelling | Y3 ei ai, ear homophones and near homophones Y4 prefix in, prefix imm, prefix il, homophones, sion endings | Y3 suffix ly incl exceptions statutory challenge words Y4 sion, ssion, cian suffix, sian endings ough and statutory spellings challenge words | Y3 words with y – gym, suffixes with a vowel beginning, prefix mis, prefix dis, ch words Y4 homophones and near homophones, ation, prefix sub plural possessive apostrophe | Y3 homophones, near homophones, prefix bi, gue ending, ch sound statutory spellings challenge words Y4 sc words, words with soft c – ce ci, word families, statutory challenge words | Y3 ary ending, short u sound, word families Y4 prefix inter, anti, ex, non, -ar / -er endings | Y3 suffix al, sure, ture, silent letters revision Y4 suffix ous, adverbials of frequency, possibility and manner |
| English grammar and punctuation | Y3 sentence structure, verbs incl past tense of regular and irregular verbs, punctuation in sentences, proper nouns, first person pronouns, commas Y4 Sentences that make sense, verbs present, past and future tense, verbs, commas, adverbs, commas in lists | Y3 speech marks, exclamation marks singular and plural adjectives, words that show the passing of time Y4 instruction text and present tense, adjectives, plurals ending in Y and O | Y3 question marks, different ways of presenting text, pronouns, possessive pronouns, 1st, 2nd 3rd person pronouns Y4 comparative and superlative adjectives, apostrophes to show possession, proof reading for common punctuation | Y3 conjunctions Y4 complex sentences using conjunctions and adverbials, complex sentences, colon, semi colon, dashes, hyphens | Y3 Use of capitals in poetry, agreement in sentences, review of punctuation and word and sentence structure Y4 writing an argument, conjunctions and consolidation of word and sentence structure, complex sentences and punctuation | Y3 Agreement in sentences Y4 simile, metaphor, apostrophe for contraction adjectival phrases Consolidation and review. |
| Maths (based on White Rose mixed age planning) | Number and place value Addition & Subtraction | Addition & Subtraction Multiplication & Division | Multiplication & Division Length, Perimeter & Area | Fractions Mass & Capacity / Decimals | Decimals incl money Time Statistics | Properties of shape Position & Direction |
| Science | Light | States of Matter Water Cycle Solid, liquid, gas | States of Matter Temperature | Sound | Forces & Magnets | Humans including animals Muscles and keeping healthy |

| Respect | Resourceful | Resilience | Justice | Trust | Generosity | Courage | Forgiveness | Friendship |
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West Ashton CE Primary School Curriculum Map - LKS 2 Year A

| LOWER KEY STAGE 2 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-------------------------|---|--|--|---|--|---|
| RE | DRE – does joining the Khalsa make a person a better Sikh? | UC People of God - What is it like to follow God? | DRE – How important is sharing to Sikhs? | DRE Easter- is forgiveness always possible | DRE – What is the best way for a Sikh to show commitment to God? | UC Kingdom of God- When Jesus left, what was the impact of Pentecost? |
| History | The Ancient Egyptians How much did the Ancient Egyptians achieve? | | Roman Britain What happened when the Romans came to Britain? | | Local History Why should we preserve our locality? | |
| Geography | | Rivers and the water cycle How does water go round and round? | | Earthquakes and Volcanoes How does the Earth Shake, rattle & roll? | | Coasts Do we like to be beside the seaside? |
| Art and Design | | Seurat and Pointillism Poppy for Remembrance | | | Study of Famous Buildings | John Brunsdon study print press |
| Design Technology | Using clay to make a cartouche Using modelling to create a canopic jar | | Mosaic | Design, build and evaluate a volcano | | |
| Computing | E Safety and the safe use of the internet, reporting problems Research and saving browsers understanding how internet works, selecting and evaluating digital sites | Save, open and print word processing documents Creating the water cycle using a range of animation strategies Evaluation and debugging | E Safety inc Safer internet day Scratch and creating an interactive programme, debugging, tweaking and sequencing commands | 2D shape drawing and patterns | Research and presentation on locality leaflet | Capturing and presenting images, photos and editing. |
| Music | Let your spirit fly | Lean on Me | Glok #1 | Glok #2 | Bringing Us Together | Reflect, Rewind and Replay |

| Respect Resilience Justice Trust Generosity Courage Forgiveness Friendshi |
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West Ashton CE Primary School Curriculum Map – LKS 2 Year A

| LOWER | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----------------------------|---|--|--|--|--|---------------------------------------|
| KEY | | | | | | |
| STAGE 2 | | | | | | |
| Modern Foreign Language | Numbers: Greetings, asking and saying how you are | asking and answering simple questions; Colours Christmas vocabulary | Retell Classic Story – The very hungry caterpillar | Days of the week and months of the year. Simple conversations (name, age, where live) | 3 Billy Goats Gruff Animals; Simple adjectives and describing people/animals | Family |
| PE | Invasion games | Invasion games & dance | Gymnastics | Invasion games | Invasion games | Invasion games |
| PSHE Jigsaw | Being me in my world | Celebrating difference | Dreams and goals | Healthy Me | Relationships | Changing Me |
| Christian values | Trust Perseverance Truthfulness | Justice Forgiveness Generosity | Courage Trust Friendship | Justice Service Compassion | Perseverance Courage Compassion Respect | Friendship Respect Thankfulness |