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|  Topic | Dark and greedy?  | Infinity and beyond!  | Forces and forests | Down Mexico way  | Warming warning! |
| Curriculum concepts | Faith, fairness, sacrifice & fairness | Belief, belonging, community & wealth | Beauty, reform, stewardship & sustainability | Adversity, conflict, transformation & trust | Class, resilience, strength &wisdom | Dreams, friendship, individuality & pride |
| Hooks and experiences |  | *Science @Bath**Wiltshire Islamic Cultural Centre visit* | ResidentialSports DayY5 taster days and Y6 move up days |
| English Writing | See Voyagers writing outcomes and texts plan |
| English Spelling (based on Twinkl Y5 and Y6 plan) | -cious-tious-iousI spelt with yHomophones and near homophonesStatutory spellingsAmbitious synonyms adjectives-ce/-cy and –se/-sy-ance/-ancy-ence/-encyHyphens to join prefixHyphens to join compound adjectives | Silent lettersModal verbs-mentAdverbs of possibilityStatutory challenge words-able-ablyWord familiesMicro-/mini- | *-ity**-ness**-ship**Homophones and near homophones**Statutory spellings**-fer**Ie or ei after c**Word families**Statutory challenge words* | *Or sound or**Or sound au**Nouns and adjectives to verbs with suffix –ate**Nouns and adjectives to verbs with suffix –ise**Nouns and adjectives to verbs with suffix –ify**Nouns and adjectives to verbs with suffix -en**/shuhl/after vowel**/shuhl/ after consonant**Soft c**Word families**Word families**Statutory challenge words* | String oughAdverbials of timeEar spelt ereStatutory challenge wordsWords familiesWords that can be nouns and verbsLong /o/ spelt ou or ow-ible-ibly | Polysyllabic wordsPrefixes de- and re-Prefix over-Nouns and adjectives to verbs with suffix –fulNouns and adjectives to verbs with suffix -alSynonyms and antonyms |
| English grammar and punctuation | NounsAdjectivesVerbsAdverbsWhat is a sentence?Subject and objectSentences with different formsContinuous tenseMain and subordinate clausesCoordinating conjunctionsSubordinating conjunctionsNoun phrases | Identify clauses and sentencesSynonymsApostrophes for omissionApostrophes for possession – singular and pluralSpeechPronouns and relative pronounsRelative clausesDeterminersPrepositionsExpressing time and cause using conjunctions, adverbs and prepositionsModal verbsAdverbs of possibility | Perfect tenseFronted adverbials and commasStandard EnglishCohesionParenthesisCommas to avoid ambiguityFormal v informalSubjunctive formActive and passiveSemi colonColonHyphens | *Dependent on need identified in Term 1-3* | Revision | Based on SPAG assessments |
| Maths (based on White Rose mixed age planning) | Place ValueFour operations | Four operationsFractions | Decimals and percentagesAlgebraConverting units | Perimeter, area and volumeRatioStatistics | Properties of shapePosition and directionSATS | InvestigationsConsolidation |
| Science | Materials | Animals including humans | Earth and Space | Forces and Friction | Living things and their habitatsInc. classification, life processes, reproduction and adaptation | Scientists and inventors |
| RE | What is the best way for a Hindu to show commitment to god? | Is the Christmas story true? | *Islam- Belief into action* | *UC Concept- Salvation – What difference does the resurrection make for Christians.* | US Concept – Creation story and science: conflicting or complementary? | Islam – Beliefs and moral values |
| History | The Anglo-SaxonsWas the Anglo-Saxon period really a dark age? | The VikingsWould the Vikings do anything for money? |  |  | The Maya CivilisationWhy should we remember the Maya? |  |
| Geography |  |  | Changes in our local environmentHow is our country changing? | South America – The AmazonWhat is life like in the Amazon? |  | Global warming and climate changeAre we damaging our world? |
| Art and Design |  | Viking art |  | Frida Kahlo - Surrealism |  | What a performance |
| **Design Technology** | Anglo-Saxon food |  | Moon buggies |  | Bird house builders |  |
| Computing | E-safetyDigital literacy – plan an event | Digital literacy – plan an eventCoding – Scratch | E-safetyCoding – Scratch space junk game | E-safetyCore skills – touch typing | E-safetyDigital literacy – Childnet video | E-safetyCoding – Catch the dots game |
| **Music** | Livin’ on a prayer | Classroom jazz | *Make you feel my love* | *The Fresh Prince of Bel-Air* | Dancing in the street | Reflect, rewind and replay |
| Modern Foreign Language | German | German | German | German | German | German |
| PE | FootballHandball | Hi 5 NetballGym | *Tag rugby**Dance - Haka* | *Health related exercise**Indoor athletics* | AthleticsRounders | Kwik cricketIndoor athletics |
| PSHE Jigsaw (PPA) | Being me in my world | Celebrating difference | Dreams and goals | Healthy Me | Relationships | Changing Me |
| Christian values | TrustPerseveranceTruthfulness | JusticeForgivenessGenerosity | *Courage**Trust**Friendship* | *Justice**Service**Compassion* | PerseveranceCourageCompassionRespect | FriendshipRespectThankfulness |