|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Topic | Dark and greedy? | | Infinity and beyond! | Forces and forests | Down Mexico way | Warming warning! |
| Curriculum concepts | Faith, fairness, sacrifice & fairness | Belief, belonging, community & wealth | Beauty, reform, stewardship & sustainability | Adversity, conflict, transformation & trust | Class, resilience, strength &wisdom | Dreams, friendship, individuality & pride |
| Hooks and experiences |  | | *Science @Bath*  *Wiltshire Islamic Cultural Centre visit* | | Residential  Sports Day  Y5 taster days and Y6 move up days | |
| English Writing | See Voyagers writing outcomes and texts plan | | | | | |
| English Spelling (based on Twinkl Y5 and Y6 plan) | -cious  -tious  -ious  I spelt with y  Homophones and near homophones  Statutory spellings  Ambitious synonyms adjectives  -ce/-cy and –se/-sy  -ance/-ancy  -ence/-ency  Hyphens to join prefix  Hyphens to join compound adjectives | Silent letters  Modal verbs  -ment  Adverbs of possibility  Statutory challenge words  -able  -ably  Word families  Micro-/mini- | *-ity*  *-ness*  *-ship*  *Homophones and near homophones*  *Statutory spellings*  *-fer*  *Ie or ei after c*  *Word families*  *Statutory challenge words* | *Or sound or*  *Or sound au*  *Nouns and adjectives to verbs with suffix –ate*  *Nouns and adjectives to verbs with suffix –ise*  *Nouns and adjectives to verbs with suffix –ify*  *Nouns and adjectives to verbs with suffix -en*  */shuhl/after vowel*  */shuhl/ after consonant*  *Soft c*  *Word families*  *Word families*  *Statutory challenge words* | String ough  Adverbials of time  Ear spelt ere  Statutory challenge words  Words families  Words that can be nouns and verbs  Long /o/ spelt ou or ow  -ible  -ibly | Polysyllabic words  Prefixes de- and re-  Prefix over-  Nouns and adjectives to verbs with suffix –ful  Nouns and adjectives to verbs with suffix -al  Synonyms and antonyms |
| English grammar and punctuation | Nouns  Adjectives  Verbs  Adverbs  What is a sentence?  Subject and object  Sentences with different forms  Continuous tense  Main and subordinate clauses  Coordinating conjunctions  Subordinating conjunctions  Noun phrases | Identify clauses and sentences  Synonyms  Apostrophes for omission  Apostrophes for possession – singular and plural  Speech  Pronouns and relative pronouns  Relative clauses  Determiners  Prepositions  Expressing time and cause using conjunctions, adverbs and prepositions  Modal verbs  Adverbs of possibility | Perfect tense  Fronted adverbials and commas  Standard English  Cohesion  Parenthesis  Commas to avoid ambiguity  Formal v informal  Subjunctive form  Active and passive  Semi colon  Colon  Hyphens | *Dependent on need identified in Term 1-3* | Revision | Based on SPAG assessments |
| Maths (based on White Rose mixed age planning) | Place Value  Four operations | Four operations  Fractions | Decimals and percentages  Algebra  Converting units | Perimeter, area and volume  Ratio  Statistics | Properties of shape  Position and direction  SATS | Investigations  Consolidation |
| Science | Materials | Animals including humans | Earth and Space | Forces and Friction | Living things and their habitats  Inc. classification, life processes, reproduction and adaptation | Scientists and inventors |
| RE | What is the best way for a Hindu to show commitment to god? | Is the Christmas story true? | *Islam- Belief into action* | *UC Concept- Salvation – What difference does the resurrection make for Christians.* | US Concept – Creation story and science: conflicting or complementary? | Islam – Beliefs and moral values |
| History | The Anglo-Saxons  Was the Anglo-Saxon period really a dark age? | The Vikings  Would the Vikings do anything for money? |  |  | The Maya Civilisation  Why should we remember the Maya? |  |
| Geography |  |  | Changes in our local environment  How is our country changing? | South America – The Amazon  What is life like in the Amazon? |  | Global warming and climate change  Are we damaging our world? |
| Art and Design |  | Viking art |  | Frida Kahlo - Surrealism |  | What a performance |
| **Design Technology** | Anglo-Saxon food |  | Moon buggies |  | Bird house builders |  |
| Computing | E-safety  Digital literacy – plan an event | Digital literacy – plan an event  Coding – Scratch | E-safety  Coding – Scratch space junk game | E-safety  Core skills – touch typing | E-safety  Digital literacy – Childnet video | E-safety  Coding – Catch the dots game |
| **Music** | Livin’ on a prayer | Classroom jazz | *Make you feel my love* | *The Fresh Prince of Bel-Air* | Dancing in the street | Reflect, rewind and replay |
| Modern Foreign Language | German | German | German | German | German | German |
| PE | Football  Handball | Hi 5 Netball  Gym | *Tag rugby*  *Dance - Haka* | *Health related exercise*  *Indoor athletics* | Athletics  Rounders | Kwik cricket  Indoor athletics |
| PSHE Jigsaw (PPA) | Being me in my world | Celebrating difference | Dreams and goals | Healthy Me | Relationships | Changing Me |
| Christian values | Trust  Perseverance  Truthfulness | Justice  Forgiveness  Generosity | *Courage*  *Trust*  *Friendship* | *Justice*  *Service*  *Compassion* | Perseverance  Courage  Compassion  Respect | Friendship  Respect  Thankfulness |