|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Topic** | **Shine a light on the Ancient Egyptians** | **Let it rain!** | **Shake, Rattle and Roll with the Romans!** | | **Varjak Paw** | **Oh we do like to be beside the seaside!** |
| **Curriculum concepts** | class, friendship, passion,  sacrifice, wealth | Change, weakness, choice, faith, duty, service | Cohesion conflict, consequences fear, peace, transformation | Adversity, belief, forgiveness, resilience | Belonging, media, morality, protest, responsibility, rights, sustainability | Beauty, care, community, dreams, fairness, happiness, strength |
| **Hooks and experiences** | Christmas celebrations, River trip (Covid dependent)  Young Voices  Cartouche & Canopic jars, mummification  Creating and building coastline erosion defences | | Museum visitor, assembly, parent expo  Roman Baths visit, Easter and Lent study and celebrations (Covid dependent) | |  | Field trip to the seaside Sports day, moving up day |
| English Texts &  Writing | **Tales of Ancient Egypt**  **Pharaoh’s Fate**  **The way through the woods - Kipling**  Writing adventure stories, myths and legends, plays and dialogues, letter writing  Classic poetry | **A river by Marc Martin**  **The Lion & the Unicorn and other Hairy Tales**  **Firework Night**  **Non-fiction and fiction texts in WCR**  letter writing, non-chronological report, information text on states of matter,  Playscript | **Romans on the Rampage**  Non-fiction report, instructional writing, diary | **Escape from Pompeii**  **World Book Day Dahl**  Recount, chronological report | **Varjak Paw**  Non narrative organisational devices  Narrative writing (from another point of view)  Diary  Poem  Newspaper report | **Jelly Boots, Smelly Boots**  **Pebble in my pocket**  **A Stone Sat Still**  Stories in familiar settings  Syllabic poetry, poems to perform, figurative language, poetry by heart, recount |
| English Spelling | Y3 ei ai, ear homophones and near homophones  Y4 prefix in, prefix imm, prefix il, homophones, sion endings | Y3 suffix ly incl exceptions statutory challenge words  Y4 sion, ssion, cian suffix, sian endings ough and statutory spellings challenge words | Y3 words with y – gym, suffixes with a vowel beginning, prefix mis, prefix dis, ch words  Y4 homophones and near homophones, ation, prefix sub plural possessive apostrophe | Y3 homophones, near homophones, prefix bi, gue ending, ch sound statutory spellings challenge words  Y4 sc words, words with soft c – ce ci, word families, statutory challenge words | Y3 ary ending, short u sound, word families  Y4 prefix inter, anti, ex, non, -ar / -er endings | Y3 suffix al, sure, ture, silent letters revision  Y4 suffix ous, adverbials of frequency, possibility and manner |
| English grammar and punctuation | Y3 sentence structure, verbs incl past tense of regular and irregular verbs, punctuation in sentences, proper nouns, first person pronouns, commas  Y4 Sentences that make sense, verbs present, past and future tense, verbs, commas, adverbs, commas in lists | Y3 speech marks, exclamation marks singular and plural adjectives, words that show the passing of time  Y4 instruction text and present tense, adjectives, plurals ending in Y and O | Y3 question marks, different ways of presenting text, pronouns, possessive pronouns, 1st, 2nd 3rd person pronouns  Y4 comparative and superlative adjectives, apostrophes to show possession, proof reading for common punctuation | Y3 conjunctions  Y4 complex sentences using conjunctions and adverbials, complex sentences, colon, semi colon, dashes, hyphens | Y3 Use of capitals in poetry, agreement in sentences, review of punctuation and word and sentence structure  Y4 writing an argument, conjunctions and consolidation of word and sentence structure, complex sentences and punctuation | Y3 Agreement in sentences  Y4 simile, metaphor, apostrophe for contraction adjectival phrases  Consolidation and review. |
| Maths (based on White Rose mixed age planning) | Number and place value  Addition & Subtraction | Addition & Subtraction  Multiplication & Division | Multiplication & Division  Length, Perimeter & Area | Fractions  Mass & Capacity / Decimals | Decimals incl money  Time  Statistics | Properties of shape  Position & Direction |
| Science | Light | States of Matter  Water Cycle Solid, liquid, gas | States of Matter  Temperature | Sound | Forces & Magnets | Humans including animals  Muscles and keeping healthy |
| RE | DRE – does joining the Khalsa make a person a better Sikh? | UC People of God - What is it like to follow God? | DRE – How important is sharing to Sikhs? | DRE Easter- is forgiveness always possible | DRE – What is the best way for a Sikh to show commitment to God? | UC Kingdom of God- When Jesus left, what was the impact of Pentecost? |
| History | The Ancient Egyptians  How much did the Ancient Egyptians achieve? |  | Roman Britain  What happened when the Romans came to Britain? |  | Local History  Why should we preserve our locality? |  |
| Geography |  | Rivers and the water cycle  How does water go round and round? |  | Earthquakes and Volcanoes  How does the Earth Shake, rattle & roll? |  | Coasts  Do we like to be beside the seaside? |
| Art and Design |  | Seurat and Pointillism  Poppy for Remembrance |  |  | Paul Klee  Victor Vasarely  Henri Matisse | Romero Britto |
| **Design Technology** | Using clay to make a cartouche  Using modelling to create a canopic jar |  | Mosaic | Design, build and evaluate a volcano |  |  |
| Computing | E Safety and the safe use of the internet, reporting problems  Research and saving browsers understanding how internet works, selecting and evaluating digital sites | Save, open and print word processing documents  Creating the water cycle using a range of animation strategies  Evaluation and debugging | E Safety inc Safer internet day  Scratch and creating an interactive programme, debugging, tweaking and sequencing commands | 2D shape drawing and patterns | Research and presentation on locality leaflet | Capturing and presenting images, photos and editing. |
| **Music** | Charanga  Let your spirit fly | Charanga  Lean on Me |  |  | Charanga  Glok #1 | Charanga  Glok #2 |
| Modern Foreign Language | Numbers: Greetings, asking and saying how you are | asking and answering simple questions; Colours  Christmas vocabulary | Retell Classic Story – The very hungry caterpillar |  | Days of the week and months of the year. Simple conversations (name, age, where live) | Family |
| PE | Invasion games | Invasion games & dance | Gymnastics | Invasion games | Invasion games | Invasion games |
| PSHE Jigsaw | Being me in my world | Celebrating difference | Dreams and goals | Healthy Me | Relationships | Changing Me |
| Christian values | Trust  Perseverance  Truthfulness | Justice  Forgiveness  Generosity | Courage  Trust  Friendship | Justice  Service  Compassion | Perseverance  Courage  Compassion  Respect | Friendship  Respect  Thankfulness |