

West Ashton - Covid Safeguarding Impact Review

1. How any change to delivery of service impacts on the level and nature of contact with children and families (for example 1-1 support has stopped; pupils are not able to visit their Pastoral Lead ad hoc due to social distancing measure; school nurse is not coming into the school for drop in sessions)?

Some 1:1 work has stopped but much is continuing including SALT, ELSA and alternative provision. This takes place via phone or Teams/Zoom.

2. Where contact has reduced whether changes can safely be made to increase contact going forward.

Whilst the majority of children are remote learning, most of our vulnerable children are in school. For all, teachers are in daily contact in KS2 and for younger children, teachers monitor daily interaction via work completed. Parents are asked to 'check-in' with teacher in KS1 daily. 1:1 Zoom calls are taking place in EYFS. Teachers would be in touch with families if they did not have daily uploaded work – not needed to do this so far.

3. Where the level of direct (face to face) contact with children cannot be increased what other actions can be taken to enhance the level and quality of indirect contact

See above.

4. To review Covid and post Covid referral rates your agency/service has made to children's social care and where there is a marked change to consider the actions that need to be taken now.

No marked change.

5. Where gaps remain tell us about them to help inform the strategic assessment and other actions that can be taken in mitigation.

The School remains aware that indirect face to face contact via Teams or Zoom is not offering a safe space for a child to talk to a trusted adult but, given the age of our younger children, recognise that this is a situation that is challenging to address in any other way currently.