

West Ashton Primary school – evidencing the impact of PE and the sports Premium grant 2020/21	
Key achievements to date	Areas for further improvement and baseline evidence of need: This is based on the previous report 19/20 showing next steps.
<ul style="list-style-type: none"> Started daily run after assembly . Use of Acorn sports coach to develop gross motor control in EYFS and contribute to widening their experiences of sport. New wellbeing element added to PHSE/sports curriculum. Peer sports leaders identified and began organising events. Purchase of new equipment to enhance teaching of netball and rugby. 	<ul style="list-style-type: none"> Ensure all children engage in a competitive sports event All KS2 children to engage with swimming lessons – discuss options with swimming pool for higher intake. Ensure staff access CPD To continue a mile a day run is managed effectively during restrictions Target pupils for lunchtime clubs who do not access clubs. To continue to use ELSA for wellbeing sessions Use Acorn P.E coaches across the school. Use peer sports leaders to run clubs at lunch times – when restrictions allow. Sports coach / leaders to introduce sport board.

Meeting national curriculum requirements for swimming and water safety. – 2019/20	Percentage %
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Meeting national curriculum requirements for swimming and water safety. – 2020/21	Percentage %
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year . 2020/21		Total fund : £16,800	Date updated : December 2020	
School focus with intended impact.	Actions:	Funding allocation	Evidence and impact	Sustainability and next steps.
After school and lunch time sports clubs.	Ensure regular clubs are on offer and lunchtimes and after school Ensure that there is a range of clubs Monitor uptake	£225	Children will be more interested in activities and will therefore increase activities	
Continue daily mile for all pupils	Encourage the participation in extra activity by pairing of younger and older children	£00	ALL pupils involved in 15 minutes of additional activity every day.	

Key indicator 2: The profile of P.E and sport being raised across the school as a tool for whole school improvement:				Percentage of total allocation: 52%
Use celebration assembly to celebrate those running daily mile per week .	To acknowledge the achievement certificates will be awarded		Certificates for those completing daily run for a week., which will ensure and encourage children to join in,	

Increase the variety of PE activities across the school and across the year by using Acorn PE coaches	- Look at successful people in these sports (role models) - Organise taster activities - Organise clubs in these areas	£6470	Children will be more interested in sport and will engage more readily	
PSHE lessons to develop wellbeing and mindfulness	PSHE, health week - Provision of ELSA trained staff once trained	£2000	Children can access their learning with improved attainment.	
PPL team for sport run sports clubs at lunch time for other children.	Peer leaders to run lunchtime and playtime clubs -Peer leaders annual hoodie	£200	Profile of sport remains high	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E and sport.				Percentage of total allocation:30%
Acorn Primary PE & Activities Teacher – excellence in teaching to raise profile of PE	Deliver CPD to other staff members -Organise Acorn Termly Tournaments -Run 2x weekly after school clubs	£5000	Subject leader gains knowledge of upcoming festivals and events, in addition to the available coaches, resources and CPD in the area. Leader also discusses PE within schools with other specialists and supporting staff. They are then able to feedback to school's staff,	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation
				13%
Acorn/West wilts schools partnership	To provide an on-going calendar of festival / tournaments across KS1 and KS2 for the next year. - Provide opportunities for Teachers CPD	£1000	Pupils take part in acorn schools sports festivals. Pupil's participation in external sporting activities will grow. Pupils continue to participate in sporting competitions and festivals in school and beyond	
Purchase of new running track around the edge of the field	This will allow daily running to be actioned in all weathers.	£750	More children can take part and become more active.	
Swimming lessons. For all UKS2	Subsidy for swimming lessons so every pupil has access to swimming lessons	£500	KS2 swim T4 and 5	

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation
				4%
Membership of West Wilts School Partnership	Register for WWSP • Access sporting support • Access sport ambassador programmes • Book festivals/sporting fixtures	£175	Increased pupil participation in festivals and competitions. Increased involvement with children from a wider network.	
Dance festivals	Teaching Staff member running additional club to teach dance so children can take place in the local dance festival	£500	Children will learn new skills built onto the curriculum framework and have had the experience of dancing in Bath with various other school. Putting on a large scale performance	

