

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

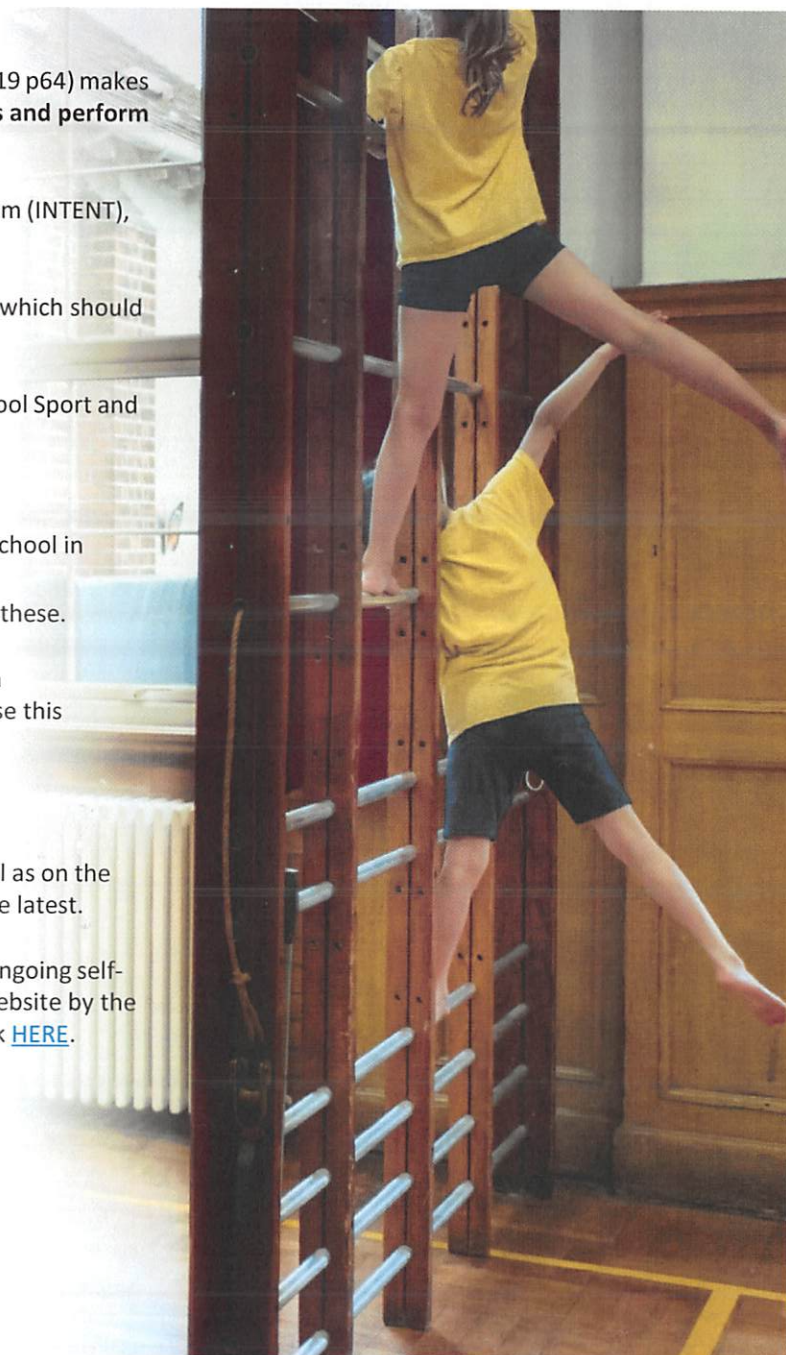
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Year 6 peer sports leader, part of our Pupil Leadership Team, is involved in organising teams for competitive matches</p> <p>Each class held a class based sports day due to Covid restrictions and Active Trowbridge organised a sports morning for the school where each class could take part in four activities on a rotational basis.</p> <p>Registered to take part in a National Wellbeing Award programme</p> <p>ELSA continued throughout lockdown</p> <p>PE continued through lockdowns with a variety of activities on offer from Joe Wicks to garden based family challenges.</p> <p>Increased levels of daily physical activity across the school with the introduction of the 'Daily Jog'</p>	<p>Some disruption due to Covid-19.</p> <p>Sports clubs to resume for children from each key stage and promoted in order to build school teams</p> <p>Sports activities led by Acorn trust PE coach during break and lunch on a weekly basis – particular focus on identifying inactive children</p> <p>Peer playleaders are on the playground at break and lunch daily, leading games to encourage children to be active</p> <p>Acorn PE coach to take classes across the school offering a broader experience of sports and activities</p> <p>School to put teams forward for all Trust competitive events this year</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO \* Delete as applicable

**Total amount carried forward from 2019/2020** £.....

**+ Total amount for this academic year 2020/2021** £16,800

**= Total to be spent by 31st July 2021** £.....

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	38%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	25%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	25%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

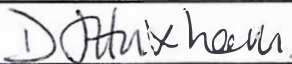




## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,800	Date Updated: Sept 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
All children will be physically active for at least 30 mins a day and increase the physical opportunities during playtimes	Play leaders have received training and staff outside will support play leaders establishing their presence	£225	Due to bubbles, play leaders only used for a few weeks	Restart these initiative for new school year and look at developing the activities on offer
	Lunchtime sports club to run weekly		Covid impacted sports club and daily jog but initial feedback from children is very positive.	Develop Daily Jog throughout the year.
	Promotion of 'Daily jog' and other physical activities			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				52%
Intent	Implementation		Impact	
Children to look forward to sports and PE opportunities and can discuss why they enjoy sport, how it makes them feel and how it helps them in all areas of their school life	Increase the variety of PE taught	£6470	Children can talk about new skills they have learnt and are more engaged	Embed these actions as Covid prevented most from running throughout the whole school year.
	PSHE and PE lessons linked to highlight the importance of wellbeing and the benefit of physical activity on mental health	£2000	Children can access their learning, leading to improved attainment	Build on the role of Play Leaders to supplement the activities on offer at breaks
	Sports teams to represent the school at Trust events		Profile of sport remains high	
	Celebrate sporting successes and participation in celebration assemblies	£200	Children proud of their sporting achievements and inspire peers	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	

Excellence in teaching of PE so that all PE lessons are of high quality with clear progression within a lesson and across a sequence of lessons	Specialist PE teacher to design and deliver lessons for KS1/2 Acorn PE coach to deliver EYFS lessons	£5000	Lessons were taught by a variety of staff due to Covid and staffing changes.  EYFS lessons were engaging and well received.	School based teachers to receive CPD in PE focussing on the sports the school teams participate in first Acorn PE coach to design and deliver all PE lessons
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Develop partnership with Trust and West Wilts Schools partnership to allow children to experience a broader range of activities.  Develop relationship with Wiltshire Cricket	Compete in tournaments  Provide CPD opportunities for staff Join in non-competitive events  Develop facilities within school – eg running track  Broaden age range of children who have swimming lessons  Wiltshire Cricket Experience Day offered to whole school	£1000    £750  £500	Most cancelled due to Covid  Limited opportunities due to bubbles  Delayed due to lockdown  Delayed due to pool being out of commission for a number of months and resulting limited availability  Y6 learnt how to play a frisbee match at an interschool challenge morning Whole School cricket - children and staff provided great feedback and keen to repeat the experience	Resume implementation in 2021-22  Continue to develop relationship with Wiltshire Cricket  Link after-school sports clubs with Trust events in order to be able to enter teams for all of them
<b>Key indicator 5: Increased participation in competitive sports</b>				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Participate in all appropriate Trust and WWSP events. Children to be given opportunities to compete against other schools in a variety of sports.	Enter all Trust events  Register for WWSP and access sports ambassador programme Enter small school tournaments  Take part in WWSP Dance Festival – both KS1 and KS2	£175  £500	Events cancelled or postponed due to Covid	Resume implementation in 2021-22  To consider attending specific off-site competitive events if they are re-established next academic year – link to number of children involved /impact of attending).

Signed off by	
Head Teacher:	
Date:	14/12/21
Subject Leader:	
Date:	14/12/21
Governor:	
Date:	14/12/21