



Sports Premium Grant 2019/20

Academic year : 2019/20	Total fund allocated: £16.800	Date updated: December 2019
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Key Indicator 1: the engagement of all pupils in regular physical activity

School focus	Actions:	Funding allocated:	Evidence and impact:	Next steps:
After School and lunchtime clubs	Ensure regular clubs are on offer and lunchtimes and after school Ensure that there is a range of clubs Monitor uptake.	£225	Children will be more interested in activities and will therefore increase activities	
Introduce the daily mile to get all pupils undertaking at least 15 minutes of	Encourage the participation in extra activity by pairing of younger and older children.	£100	ALL pupils involved in 15 minutes of additional activity every day.	

additional activity per day.				
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Key indicator 2: Raising the profile of sport across the school

School focus and intended impact on pupils	Actions	funding	Impact	Next Steps
Increase the variety of PE activities across the school and across the year by using Acorn PE coaches	<ul style="list-style-type: none"> - Look at successful people in these sports (role models) - Organise taster activities - Organise clubs in these areas 	£6470	Children will be more interested in sport and will engage more readily	
Pupil Sports Ambassadors to organise sports board in school and organise regular sporting reports	Sports board To create a team to report on the sports competitions. To enthuse those taking part in competitions to work to appear the report.	£100	Impact will be seen at the end of the year when the reports have been written.	
Mental health wellbeing is an important factor in school development – pupils who	<ul style="list-style-type: none"> -PSHE, health week - Provision of ELSA trained staff once trained 	£2105	Children can access their learning with improved attainment.	

have improved mental health do better in their learning				
Pupil leadership of sport raises the profile of PE and sport	Peer leaders to run lunchtime and playtime clubs -Peer leaders annual hoodies	£200	Profile of sport remains high	

Key Indicator:3 Increased confidence, knowledge and skills of all staff

School focus and intended impact on pupils	Actions	Funding	Impact	Next Steps
Acorn Primary PE & Activities Teacher – excellence in teaching to raise profile of PE	Deliver CPD to other staff members -Organise Acorn Termly Tournaments -Run 2x weekly after school clubs	£5000	Subject leader gains knowledge of upcoming festivals and events, in addition to the available coaches, resources and CPD in the area. Leader also discusses PE within schools with other specialists and supporting staff. They are then able to feedback to school's staff	

			Key indicator	
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Key indicator 4: Providing a broad range of activities to all pupils.

School focus and intended impact on pupils	Actions	Funding	Impact	Next Steps
Interhouse Tournaments each term for all pupils	Continue with Interhouse tournaments	£100	Wider range of sports Activities experienced by all pupils	
ACORN / West Wiltshire Schools Sports Partnership	To provide an on-going calendar of festival / tournaments across KS1 and KS2 for the next year. -Provide opportunities for Teachers CPD Provide kit for teams to take part in competitions	£1000 £125	Pupil's participation in external sporting activities will grow. Pupils continue to participate in sporting competitions and festivals in school and beyond	
Purchase of consumable sports equipment to ensure range of items available for all PE lessons for all children	As required for PE Equipment store	£200	Enriching items purchased	
Swimming lessons subsidised	Swimming lessons are subsidised so every pupil every year has access to	500	Every child in Year 3 and 4 swims For equivalent of 1 term per year	

	swimming			

Key indicator 5: Increased participation in competitive sport.

School Focus and intended impact on pupils	Actions	funding	Impact	Next Steps
Membership of West Wilts School Partnership	Register for WWSP <ul style="list-style-type: none"> • Access sporting support • Access sport ambassador programmes • Book festivals/sporting fixtures 	£175	Increased pupil participation in festivals and competitions. Increased involvement with children from a wider network.	
Dance Festival	Teaching Staff member running additional club to teach dance so children can take place in the local dance festival	£500	Children have learnt new skills built onto the curriculum framework and have had the experience of dancing in Bath with various other school. Putting on a	

			large scale performance	
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National curriculum requirements for swimming and water safety 2019/20	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO
Meeting national curriculum requirements for swimming and water safety 2018/19	percentage
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO