

*West Ashton Church of England  
Primary School*

WEST ASHTON



SCHOOL



*Good Behaviour Policy*

*Dated: Dec 2019*

*Review date: Dec 2020*

*'You will shine among them like stars in the sky.'*

*Philippians 2:15 (NIVUK)*

## Introduction

Good behaviour is essential for the development of our children to become good citizens and members of the wider community. At West Ashton, good behaviour is fundamental for all children to learn effectively and reach their full potential.

## Agreed procedures:

### Rewards

We reinforce and promote positive behaviour through:

- Verbal praise or stickers.
- Receiving individual 'Wow' points
- Receiving house points.
- Being sent to the Head Teacher to share excellent learning.
- Receiving certificates and awards in assembly.

### Consequences

1. Verbal warning
2. Stay in at break/lunch with own teacher.
3. Send to another class
4. Send to Head teacher
5. Contact parents
6. Internal exclusion may be considered.
7. Fixed term or permanent exclusion may be considered.

The following is an outline for what may lead to fixed term and permanent exclusions:

- intentional aggressive physical contact, which includes but is not limited to pushing, hitting, biting, kicking and slapping will result in a minimum of one days exclusion.
- repeated intentional aggressive physical contact will result in five days exclusion
- use of offensive/racist language, including swearing, will result in one days exclusion
- repeated use of offensive/racist language, including swearing, will result in five days exclusion
- repeated exclusions due to unacceptable behaviour may result in permanent exclusion

Consequences can be applied in sequence if a child fails to address their negative behaviour or in the case of seriously poor behaviour. Consequences can be arrived at without having

progressed through the sequence if the behaviour is serious enough. If the child has received 3 internal exclusions for aggressive behaviour the school may proceed to starting the procedure for permanent exclusion or managed moves.

Every day is a new start. The children will be reminded throughout the day that any poor behaviour can be turned around. As a school we promote good behaviour in our school. We consistently encourage and reward good behaviour.

### **Recording**

All forms for serious incidents of inappropriate behaviour or bullying incidents, are located in the staff room. The forms are filled in by the member of staff that has dealt with the incident and passed to the Head. Any necessary action will be taken by the head. The forms are then stored on the computer in the child's personal file.

All forms are available in hard copy in the Staffroom/office or Head teacher's office (see Appendix 1 and 2).

### **Behaviour in corridors and around the school**

To ensure a calm and welcoming atmosphere in our school, running and any other noisy or disruptive behaviour is not appropriate in any public areas of the school.

### **Behaviour at lunchtimes**

Lunchtime supervisors follow the same behaviour policy as other staff.

### **Physical restraint**

Physical restraint of children is only to be used as a last resort in situations where it is necessary to prevent injury to any person or serious damage to property. It may only be administered by a member of staff that is trained to do so. All other means of de-escalating the situation should have been exhausted, including making clear what the consequences of the child's actions will be, before resorting to physical restraint. (Please refer to West Ashton Primary School's separate Physical Intervention Policy).

## **Bullying**

Bullying epitomizes all that West Ashton School IS NOT and is a complete affront to our values. We follow the following guide:

Several Times On Purpose: STOP. Anything approaching bullying, in this framework should have been observed and dealt with before it gets to the 'STOP' level. If not, the class and break time sanctions are by-passed and the issue comes straight to the Head or Senior Teacher who will involve parents immediately. All sanctions are then available to the Head/Senior teacher. Alongside this, in the spirit of forgiveness and redemption the child who is accused of bullying will be taught and enabled a way of moving away from such destructive behaviours.

This policy should be read in conjunction with the home school agreement and the physical intervention policy.

## Appendix I - Behaviour Incident Form - Serious Incident

Child's name:	Date:	Time:	Stage if approp:
Class teacher:	Year group and class:		
PLEASE WRITE YOUR NAME AND DATE IN EACH SECTION YOU COMPLETE			
What led up to the incident?		What was the context/location (if relevant)	
		Name of person recording & date	
Details of incident:			
		Name of person recording & date	
Child's comments/account			
		Name of person recording & date	
What action did the Duty Teacher/person dealing with incident take? Please state outcome?			
Outcome: Internal Exclusion/External Exclusion			

Parents contact: yes/no Teacher aware yes/no Head aware if appropriate: yes/no	Person who decided outcome:  Completed form to office for filing. Yes/no
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## Appendix 2 - Incident Form Racial/bullying/playtime behaviour

Child's name:	Date:	Time:	Stage if approp:
Class teacher:	Year group and class:		
PLEASE WRITE YOUR NAME AND DATE IN EACH SECTION YOU COMPLETE			
What led up to the incident? What was the context? Where did incident occur? - classroom/toilet/hall/dining hall/playground/field/other (circle)			
			Name of person recording & date
Details of incident: Witnesses - please record names of adults/children:			
			Name of person recording & date
What happened after the incident?      What action was taken?      Who was duty teacher?			
			Name of person recording & date

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Child's comments / account.

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Class Teacher Informed:   yes/no	Parents contacted:   by who?/when?
Or TA Informed:       yes/no	Completed form to office for filing.
Head or DHT aware if appropriate: yes/no	Yes/no

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