

*West Ashton Church of England
Primary School*



HUMANITIES (GEOGRAPHY) POLICY

Dated: January 2022

Date of review: January 2024

'You will shine among them like stars in the sky.'

Philippians 2:15 (NIVUK)

Introduction

Geography is an essential part of the National Curriculum. It provides a means of exploring, appreciating and understanding the world in which we live and how it has evolved. Geography explores the relationship between the Earth and its people. Geography stimulates curiosity and imagination and we aim to build children's geographical awareness by developing key skills, understanding and knowledge of the world.

Intent

At West Ashton, we believe that through geography children will develop an understanding of their immediate environment, of the wider world, and of their place in both. Through a carefully planned curriculum, the children will understand similarities and differences between societies and cultures and the impact of changes on people and places. We want to help our children to have a clear understanding of their lives and the world in which they live.

We will:

- develop children's geographical knowledge and understanding.
- develop a sense of place, enabling children to make comparisons with other places.
- help children appreciate their inter-relationships between human and physical processes and their impact on people and environments.
- help children develop an informed concern about and sense of responsibility for the quality of their environment, local and global.
- help children develop an awareness of and sensitivity towards other cultures, both within the UK and worldwide.
- encourage children to pose geographical questions and develop the strategies and skills needed to answer them.

National Curriculum

In geography, both key stages will develop:

- locational knowledge
- place knowledge
- human and physical geography
- geographical skills and fieldwork

Implementation

In EYFS, children are expected to show knowledge of The Natural World.

The children have opportunities to participate in adult-led and child initiated structured play activities to develop their geographical understanding. They also have first-hand experiences including school trips and visitors to enhance their learning within this specific area. Staff also ensure that meaningful cross-curricular links are made with specific areas of learning e.g. literacy and maths.

Key Stage One & Two

In order to achieve the objectives of the Geography Curriculum, it is taught through a half-termly topic approach. Topics have been mapped to the National Curriculum Programmes of Study for Geography using Rising Stars.

Vocabulary is displayed in classrooms and continual reference to previous learning is made across the key stages. This works to ensure that children can recall facts, use related terminology and make links to their learning; both in geography and across the curriculum.

To enhance the learning experience of our children our geography curriculum acknowledges and incorporates different styles of learning and helps children to develop skills. The knowledge, skills and understanding gained through the curriculum is acquired through a variety of experiences. These include:

- the use of primary/secondary sources of information e.g maps, photos etc.
- drama and role play.
- story telling
- the use of technology
- creative activities such as painting/model making.
- visitors
- educational/residential trips.

Recording children's work

Children have humanities books in KS1/2 in which they record their learning. These will move up with children to support building on previously learnt skills and concepts.

Equality

Positive attitudes towards the subject are encouraged, so that all pupils, regardless of race, gender, ability or special needs, including those for whom English is a second language, develop an enjoyment and confidence with geography.