

## West Ashton Reading Progression - Year 5/6

In Y5/6 all children are:

- continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a range of purposes
- learning a wider range of poetry by heart
- preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- retrieve, record and present information from non-fiction

They continue to develop their reading knowledge and skills through:

	Moderately challenging fiction	Non-fiction	Poetry	Challenging fiction
				
Word Reading	apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet			
Maintain positive attitudes to reading and understanding of what they read	increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions			
	recommending books that they have read to their peers, giving reasons for their choices			
	identifying and discussing themes and conventions in and across a wide range of writing			
	making comparisons within and across books			
Understand what they read	checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context			
	asking questions to improve their understanding			
	drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence			
	predicting what might happen from details stated and implied			
	summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas			
	identifying how language, structure and presentation contribute to meaning			

Discuss and justify what they read	discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
	distinguish between statements of fact and opinion
	participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
	explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
	provide reasoned justifications for their views