## Year 2

Na	me Date and genre of work:							Collection
Working towards the expected standard in Y2								
The pupil can, after discussion with the teacher:								
•	write sentences that are sequenced to form a short narrative (real or fictional)							
•	demarcate some sentences with capital letters and full stops							
•	segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others							
•	spell some common exception words							
•	form lower-case letters in the correct direction, starting and finishing in the right place							
•	form lower-case letters of the correct size relative to one another in some of their writing							
•	using spacing between words							
Working at the expected standard in Y2								
The	e pupil can, after discussion with the teacher:							
•	write simple, coherent narratives about personal experiences and those of others (real or fictional)							
•	write about real events, recording these simply and clearly							
•	demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required							
•	use present and past tense mostly correctly and consistently							
•	use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses							
•	segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others							
•	spell many common exception words							
•	form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters							
•	use spacing between words that reflects the size of the letters							
Working at greater depth within the expected standard in Y2								
The	e pupil can, after discussion with the teacher:							
•	write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing							
•	make simple additions, revisions and proof-reading corrections to their own writing							
•	use the punctuation taught at key stage 1 mostly correctly							
•	spell most common exception words							
•	add suffixes to spell most words correctly in their writing (e.gment, -ness, -ful, -less, -ly)							
•	use the diagonal and horizontal strokes needed to join some letters.							