

Coronavirus (covid19) catch up plan – West Ashton C of E Primary School.

Catch up premium:

- The DFE have allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. This is especially important for the most vulnerable and those from disadvantaged backgrounds.
- A one off universal payment of £650 million for 2020 to 2021 academic year.
- A £350 million for national tutoring programme for 5-16 year olds.- this is to provide support for those children and young people who need the most help
- An oral language programme for reception aged children.

Funding:

School allocations will be calculated on a per pupil basis

Mainstream schools will get £80 per pupil from reception to year 11.

Payment schedule:

Schools will get funding in 3 tranches.

Autumn 2020 – this is based on the latest available data on pupils in mainstream schools and high needs place numbers in special, AP, hospital schools and special schools not maintained by a local authority.

Early 2021 – based on updated pupil and place data. This payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £46.67 per pupil or £140 per place across the first 2 payment rounds.

Summer 2021 term - a further £33.33 per pupil or £100 per place.

Using catch-up funding

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in [actions for schools during the coronavirus outbreak](#).

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

Catch up plan:

School name:	West Ashton C of E Primary School				
Academic year	2020-2021				
Total number of pupils on roll:	98				
Total catch up budget:	£7840: first instalment: £2613 second instalment: £2613 final instalment:£2914				
Date of Review:	July 2021				

Teaching and whole school strategies:

Action	Intended outcome	Estimated outcome	Cost	Staff lead	comments
Increase in TA hours to support those that have been unable to access remote learning or have fallen behind in their learning, 10 hours per week .	<ul style="list-style-type: none"> Targeted support across the curriculum To fill gaps in knowledge across the curriculum large classes with high proportion of Pupil premium and SEND. 	All children accessing this will have the gaps rapidly filled and back on the path they were before lockdowns.	£125 per week	Debby Huxham	This will continue throughout covid restrictions.
Total spend:					

Targeted support:

Action:	Intended outcome	Estimatd impact	Cost	Staff lead	Comments
Increase ELSA hours Across the school 5 hours per week	To support those children whose mental health has suffered during lockdown.	To improve children's well being So they can begin to learn.	£63 per week.	Jo squires	
Extra TA hours in Explorers class to support those with gaps in their learning during English and maths. 2 hours per week	To support those children with gaps in maths and English. This class has had no TA support pre lockdown.	To support any child with pre and post learning that has gaps in their learning.	£25 per week	Suzie House	
Extra TA hours to cover ELSA time in Shooting stars. 5 hours per week.	Extra TA time to Release ELSA for her extra time in order to keep ratios correct		£63 per week	Sandra Meehan	
		Total spend :	£		

Wider strategies:

Action	Intended outcome	Estimated Impact	cost	Staff lead	comments
Closing the gap with lower ability children in maths and English 6hours per week	To raise the attainment of any LA child who may have had less access to home learning.	To improve children's attitude to learning and build resilience by giving them a sense of achievement. To close the gap between these children and the rest of the class.	£75 per week.	Alex Blake-Thwaite.	
		Total spend:	£		