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West Ashton CE Primary School Curriculum Map - UPPER KEY STAGE 2 Year B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Торіс	It's all Greek to me!	Sparks and spires	Where have we come grom? Where can we go?	Classification & clothes	War near me	Our _f uture
Curriculum concepts	Do we learn grom history? Power, change, incluence & respect		Why make a journey? Freedom, transformation, oppression & dreams	How do we view lige and living things? Truth, diversity, spirituality & identity	What impact do events leave? Incluence, adversity, pride and gree will	Does what YOU do make a diggerence? Tradition, responsibility, choice &consequences
Hooks and experiences			Science	e@Bath	Y6 Residential Production Sports Day Y5 taster days and Y6 move up days	
English writing			See English lang	term plan Year B		
English reading	Fiction and non-giction texts, skill specific	Poetry	Y5 – giction and non- gictions skill specific Y6 – giction SATs style questions	Y5 – jiction and non- jictions skill specijic Y6 – non-jiction/poetry SATs style questions	Various texts, non-skill specific	Various texts, non-skill specific
English Spelling (based on Twinkl Y5 and Y6 plan)	-cious -tious -ious I spelt with y Homophones and near homophones Statutory spellings Ambitious synonyms adjectives -ce/-cy and -se/-sy -ance/-ancy -ence/-ency Hyphens to join precix Hyphens to join compound adjectives	Silent letters Modal verbs -ment Adverbs of possibility Statutory challenge words -able -ably Word families Micro-/mini-	-ity -ness -ship Homophones and near homophones Statutory spellings -ser Ie or ei aster c Word samilies Statutory challenge words	Or sound or Or sound au Nouns and adjectives to verbs with suggix -ate Nouns and adjectives to verbs with suggix -ise Nouns and adjectives to verbs with suggix -igy Nouns and adjectives to verbs with suggix -en /shuhl/agter vowel /shuhl/agter consonant Sopt c Word gamilies Statutory challenge words	String ough Adverbials of time Ear spelt ere Statutory challenge words Words families Words that can be nouns and verbs Long /o/ spelt ou or ow -ible -ibly	Polysyllabic words Pregixes de- and re- Pregix over- Nouns and adjectives to verbs with suggix -gul Nouns and adjectives to verbs with suggix -al Synonyms and antonyms
English grammar and punctuation	Sentence types Pronouns Determiners Noun phrases Verb types Adverbials Punctuation to modify sentences Determines Expanded noun phrases	Fronted adverbial Prepositional phrases Subordinating conjunctions Relative pronouns and clauses Phrases and clauses Coordinating conjunctions Relative clauses phrases and clauses Subjunctive corm	Avoiding repetition Contractions Possession apostrophe Speech Parenthesis Avoid ambiguity Cohesive devises Apostrophes Speech to cormality Parenthesis	Past tense verbs Present and juture tense Progressive verbs Perject verbs Repetition of verbs Hyphen and dash Colons Semi colons Simple, progressive and perject verbs	Sentences Morphology Prepixes Suggixes Word gamilies Multiple determines Word classes Punctuation recap Diggerent clauses Shigts in gormality	Modal verbs Relative clauses Punctuation for parenthesis Commas Why build cohesion Checking and editing work How does punctuation affect meaning

Agape	Hope	Wisdom	Friendship	Thankoulness	Koinonia
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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Verbs to identify tense and meaning Adverbs Subordinating and coordinating conjunctions Prepositional phrases	Antonyms and synonyms	Commas Structural devices	Passive voice	Semi colons and colons in writing	Morphology to analyse language Etymology to understand the origins of language
Maths (based on White Rose mixed age planning)	Place Value Four operations	Four operations Fractions	Decimals and percentages Algebra Converting units	Perimeter, area and volume Ratio Statistics	Properties of shape Position and direction SATS	Investigations Consolidation
Science	Light	Electricity	Evolution and Inheritance	Living things and their habitats	Animals including humans	Scientists and inventor
RE	Sikhism -Belief into action. What is the best way for a Sikh to show commitment to god?	UC Concept – GOSPEL – What would Jesus do/say?	Sikhism – Are Sikh stories still important today?	UC Concept- SALVATION – What do Christians believe Jesus did to save human beings?.	US Concept – GOD – What kind of king is Jesus?	UC People of God – How can following God bring freedom and justice?
History	What did the Greeks do for us?		What makes people go on a journey?		Did WWI or WWII have the biggest impact on our locality?	
Geography		Europe - a study of the Alpine region Where should we go on holiday?		Journey of clothes - Where does all our stuff come from?		How will our world look in the juture?
Art and Design - Kapaw	Formal elements: .ar.chitecture		Design gor a purpose		Every picture tells a story	Art Skills - 2,3,and 7
Design Technology - Kapow		Electrical Systems: Greeting cards		Food: Come dine with me		Mechanical: Making a pop up book
Computing	Computing systems and networks: Search engines	Programming: Sonic Pi	Big Data I	Big Data 2	Intro to Python	Creating media
Music – Music Express	10-11 Roots	10-11 World Unite	10-11 Journeys	9-10 Keeping Healthy	9-10 Our Cammunity	10-11 Moving on
Modern Foreign Language - Language Angels	Phonics lesson & 2 (C) Fruit (E)	Vegetables (E)	Weather (I)	Family (I)	Clothes (I)	At School (P)

	Agape	Норе	Wisdom	Friendship	Thankfulness	Koinonia
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West Ashton CE Primary School Curriculum Map - UPPER KEY STAGE 2 Year B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PE (PPA)	Football	Hi 5 Netball	Tag rugby	Dance/Gym	Athletics	Kwik cricket/Rounders
PSHE Jigsaw	Being me in my world	Celebrating diggerence	Dreams and goals	Healthy Me	Relationships	Changing Me
Christian values	Agape, zriendship, koinania	Agape, wisdom, hope	Hope, thankfulness, koinonia	Friendship, hope, koinonia	Wisdom, thankfulness, agape	Koinonia, griendship, thankgulness