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| **English**This term we will be studying the text- ‘The Firework -Makers Daughter’ by Philip Pullman. We will be reading every day in class focussing on expression, fluency and punctuation when reading aloud. We will read with a partner to retrieve and infer. Linked to our WW2 topic, we will be writing;A Remembrance assembly, Firework poetry linked to text, Instructions- How to make an Anderson Shelter. Letters from evacuees, rationing recipes, a non-chronological report on The Role of women in WW2. Please continue to practice spellings at home and to read every day. | **Maths**Addition and subtractionAdd and subtract numbers with up to three **(Y3)** or four **(Y4**) digits, using formal written methods of column addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answersSolve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.Multiplication and Division**Y3** count in multiples of 3, 4, 8, recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.**Y4** count in multiples of 6, 7, 9, recall multiplication and division facts for multiplication tables up to 12 × 12. Multiply two-digit and three-digit numbers by a one digit number using formal written layout. |
| **Science**This term we will continue our learning about animals, their habitats and the threats they face. We will be watching and learning from**Seven Worlds, One Planet**Please try to watch on Sunday evenings on BBC1. We will find out about the scientist and conservationist Sir David Attenborough.**Geography** use maps, atlases, globes and digital/computer mapping to locate countries and continents. | DiscoverersWORLD WAR TWOTerm 2 2019Image result for blitz ks2conflict power duty forgiveness fear | C:\Users\sp\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\732B4F7D.tmp | **RE**I can explain the meaning and main beliefs of the TrinityI can create my own hymns and art work to celebrate the Trinity. |
| **PE**Netball and dance with Miss Davies. Please ensure appropriate kit for indoor and outdoor PE is in school. | **Music**Singing with Mrs Heywood-* Remembrance
* Christmas
* Young Voices
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| **DT**We will design and make an Anderson shelter.We will find out all about rationing and use some recipes to create a wartime meal.**Computing**Typing skills. | **History**We will learn when and why World War II began and find out about the key individuals and countries involved. We will:* discover all about evacuation;
* learn what it was like to live with food rationing
* explore the contribution made by women to the war effort.
* learn important facts about the Holocaust and
* investigate the blitz

Studying World War II will help children to develop their investigation and evaluation skills; learn to organise information chronologically and understand how past events have helped to shape the world we know today.  |