English

We will be using the poetry books Seasons Come Seasons Go: Tree by Britta Teckentrup and Cloudy with a Chance of Meatballs by Judi Barrett.

We will gocus on adjectives and using these in setting descriptions. We will read diggerent setting descriptions to understand their purpose and get ideas gor our own. Year 2 will be encouraged to use a thesaurus to gind interesting synonyms.

We will also be using the story Cloudy with a Chance of Meatballs to write and perform our own weather forecast. Watching and reading forecasts to understand the vocabulary used.

Maths

In Maths we will continue learning about addition and subtraction throughout the halp-term. Year I will work on place value and numbers to 20, including one more and one less. Year 2 will work on shape, money and will begin looking at multiplication and division. We will also be working on problem solving and knowing which method will be best used to help solve it.

Explorers Term 3: Wacky Weather

Key concepts: Change, peace, strength, jear

Computing

We will be using algorithms to create a digital drawing.

Geography

We will be finding answers to the question: What are seasons? We will be focusing on how the seasons effect the weather in the UK but will look at some weather in other parts of the world.



PSHE – Dreams and Goals We will talk about how to set ourselves achievable goals that work towards our dreams.

<u>DT - Baby Bear's Chair</u> The children will be looking at structures and how to make an object stable. They will investigate which shape is best. Science We will be learning about seasonal change. Observing the diggerent seasons across the year and the weather that is associated with each. We will also be performing simple tests to collect data about the weather.

<u>RE</u>

We will be learning about Judaism. We will answer the question: Does celebrating Chanukah make Jewish children feel close to God?

<u>Music</u> Children will learn to play simple songs on a ukulele.

<u>PE</u> Jg Hands – dribbling and chest passes