**English**

Narrative writing based on What the Ladybird Heard by Julia Donaldson.

Non-fiction writing including non-chronological reports, explanatory writing

Children will read and write non-fiction texts about animal facts, British wildlife and habitats and look at their different structures.

**Phonics** - Phase 3, 4, 5 and 6 of Letters and Sounds

Reading and spelling tricky words

Y1 children will focus on: Finger spaces.

Capital letters and full stops.

Connectives – and, because

Y2: Word classes

Noun phrases, contracted words, Sentence Types

Subordination & co-ordination

Adding suffixes to words (e.g. ment, ness, ly) Spelling of irregular plurals. Spelling of common exception words

Welly Walks through the school grounds, making observations of changes through the seasons (ongoing activities).

**Geography**

Name and locate the 4 countries, their capital cities and surrounding seas. Identify physical and human features of each country

**Music-** Singing and songs

Children use their voices expressively and creatively by singing songs and speaking chants and rhymes, Composition. Improvisation. Listening to and appraising music

**RE**

Understanding Christianity.

Who made the World?

**Science**

Children will learn about Plants & wildlife in our habitat.

Children will identify a variety of common wild and garden plants and animals and learn about how they depend on each other.

They will begin to carry out scientific enquiry and research.

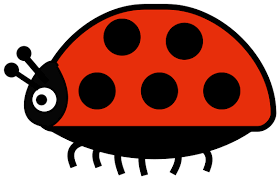
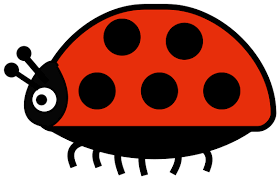
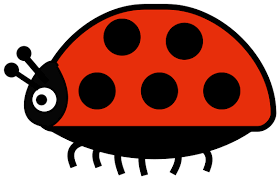
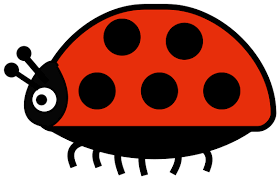
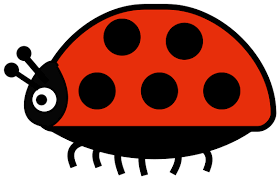
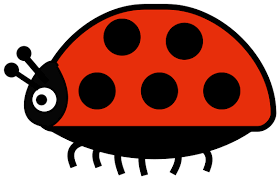
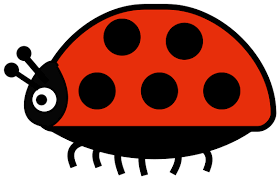
**Maths**

Counting, space and shape, Number and Place Value, Addition and Subtraction, measurement including problem solving length capacity and mass, Geometry – 2D shapes

Year 1 • Adding equal groups- early multiplication • Making arrays • Doubles • Sharing equally- early division Year 2 • Calculation (focussing on addition and subtraction methods) • Time (15 minute intervals) • Measurement (capacity, reading scales, mass)

Explorers Term 1:

**Our environment!**

**PSHE**

Children will learn to identify and respect the differences and similarities between people *(British Values) and* that that they belong to various groups and communities such as family and school.

**PE**

Running, jumping, throwing and catching games.